

9/7/12  
811  
705

**TP: Students will develop safe lab practices by analyzing a "Typical Lab Day"**

**Do Now:**  
 1. What lab equipment have you used in science class?  
 2. What is 1 rule you need to follow when using this equipment?

**Homework:**  
 Create a lab safety poster using the lab safety information in the front of your textbook (Internet OK)  
 • Poster should be on copy paper size  
 • Original art and writing is preferred!

Quiz Tuesday/Lab Safety 9/11  
on Wed!

Sep 12-6:43 AM

**TP: Analyzing unsafe lab practices to help determine proper ones**

**Do Now:** 1. Begin reading the Bikini Bottom Lab.  
**811** 2. Underline all the unsafe practices  
 3. Write 2 safety rules for safe lab practice (811 only)

**Do Now 806: Which rule is most important and why?**

**Homework**  
 • On 8 x 11 copy paper create a lab safety poster  
 • Hand done work is preferred  
 • Illustrations and large size letters  
 • 4-5 important rules  
 • Quiz tomorrow on safety

Quiz tomorrow Safety

Sep 11-9:15 AM

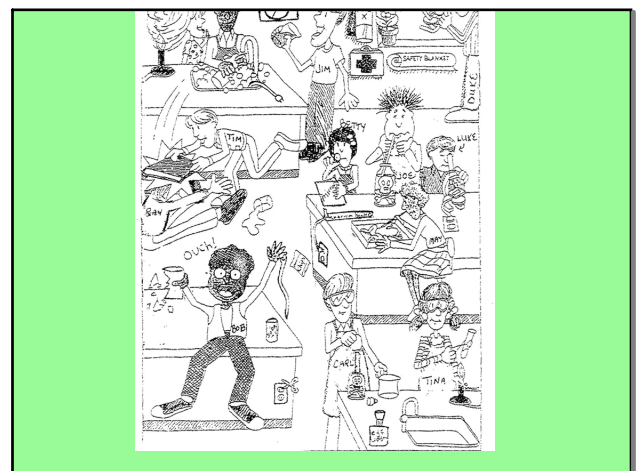
**TP: Students will write rules for safe lab behavior by analyzing improper behavior**

**Do Now:**  
 What are the 2 most important safety rules in the lab? Explain why

**Homework**  
 1. Study for safety quiz tomorrow  
 2. In Notebook, Sci Method/ Skills: Define the vocabulary

Do in Vocab section of NB

Sep 11-12:38 PM



Sep 10-12:10 AM

Lab Safety Questions:

- List 3 unsafe activities shown in the illustration and explain why each is unsafe.
- List 3 correct lab procedures depicted in the illustration.
- What should Bob do after the accident?
- What should Sue have done to avoid an accident?
- Compare Luke and Duke's lab techniques. Who is following the rules?
- What are three things shown in the lab that should not be there?
- Compare Joe and Carl's lab techniques. Who is doing it the correct way?
- What will happen to Ray and Tim when the teacher catches them?
- List three items in the illustration that are there for the safety of the students in the lab.
- What is Betty doing wrong?

Sep 10-12:09 AM

9/7/12 LET & L&A

**TP: Students will determine the importance of observing rules during labs by analyzing lab situations**

**Do Now:**  
 1. What lab equipment have you used in science class?  
 2. What is 1 rule you need to follow when using this equipment?

**Homework:**  
 Create a lab safety poster using the lab safety information in the front of your textbook (Internet OK). Include at least 5 rules. Illustrations, too.  
 • Poster should be on copy paper size  
 • Original art and writing is preferred!  
 • Complete Safety Lab (Lab #1) for Monday  
 • Safety Quiz Tuesday

**Lab #1: Analyzing Lab Safety rules.**


Wednesday

Sep 7-8:09 AM

Equip	Rule
Balance Scale	Carry w/ two hands, Flat on desk
Magnifying Glass	Don't hold it to the Sun
Microscope	Hold carry w/ 2 hands
Don't Fool Around w/ any equip	

Sep 7-8:30 AM

**Basic Lab Safety Rules**



**Everyone is Responsible!**

- "I didn't mean to" and "It wasn't my fault" are two statements that have no place in the lab.
- If someone is hurt or equipment is broken, these statements cannot undo the harm.

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**Horse-play will not be tolerated.**

- If it occurs, those involved will be disqualified from the lab and given a zero for the assignment.

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**Lack of pre-lab preparation is the main threat to safety in our lab.**

- If you and your group are unprepared, you will be: unsure of yourself, waste time, and have a good chance of making a mistake that leads to a problem.

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**At the beginning of each lab period, you will be given a chance to ask questions.**

- If you are unsure of a procedure, now is the time to ask.
- Always pay close attention to any verbal instructions given at this time.

Sep 12-8:54 AM