

**Aim: What is the role of photosynthesis in the carbon cycle?**

**Do Now: What is the role of NAD & FADH in cell respiration?**

**Homework**  
**Read pp 202- 207**  
**P.207 # 1,3,4, 6**

**Vocabulary: Photosynthesis, pigment, chlorophyll, chloroplast, thylakoid**  
**Calvin cycle,,Carbon fixation**

801/804

**Aim: What is photosynthesis?**

**Do Now: What are the male & female parts of the flower?**

## Photosynthesis- Three Stages

Stage 1- Plants need to capture light energy

Stage 2- Light energy is converted into chemical energy

Stage 3- Formation of organic compounds using stored chemical energy

*sugar has carbon*



<http://www.fv.vt.edu/dendro/forestbiology/photosynthesis.swf>

## Stage 1: Capturing Light Energy

**Chloroplasts**- specialized plant cell organelles adapted to convert light energy into chemical energy

### I. Structure

- 2 membranes, inner & outer; oth allow light to pass through
- Stroma- space inside the inner membrane
- Thylakoids- flat, disc-like sacs stacked in the stroma
  - molecules that absorb light

### II. Function

- light is emitted from the sun in different wavelengths, we perceive this as different colors
- Pigments are substances that absorb certain wavelengths
- 3 are important in P:
  - Chlorophyll a & b absorb blue & red light
  - Carotenoids - absorb blue & green, reflect yellow & orange

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  - molecules that absorb light, this is where photo. takes place

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# ROY G BIV

## Stage II: Converting Light energy to chemical energy

Electron Carriers transfer the excited electrons to two ET Chains:

1st Chain- uses the energy to make ATP

2nd Chain uses the energy to make NADPH

### The ETC in Photosynthesis:

1. Light excites pigments, electrons leave the pigments, Electrons from water replace the electrons lost by chlorophyll.  $H_2O$  breaks down to produce  $H^+$  ions &  $O_2$  gas.  $O_2$  is released into atmosphere.
2. A protein in the thylakoid membrane uses the energy in the excited electrons to pump  $H^+$  into the thylakoid
3.  $H^+$  ions move through ATP Synthase to make ATP. (ATP is used in later stages of photosynthesis)
4. Light excites electrons in another chlorophyll molecule,  $E^-$  then move on to the 2nd chain. Electrons from 1st chain replace these excited electrons
5. The excited electrons combine w/  $H^+$  ions &  $NADP^+$  to form NADPH.  
Like ATP, NADPH provides energy for the final stage of photosynthesis

## Stage III Photosynthesis produces Sugar

Final Stage:

ATP & NADPH are used to produce sugar molecules from  $CO_2$ ,  
These reactions do not require light!

The most common process in autotrophs to produce sugars is the Calvin Cycle

### Calvin Cycle

1. Three molecules of  $CO_2$  combine with three molecules of another compound in a series of steps.
2. Proteins use energy from ATP & NADPH to combine the  $CO_2$  w/ other molecules
3. The Calvin Cycle produces molecules of a 3- carbon sugar that can be used to produce other carbon compounds, like **GLUCOSE**

## What factors can affect Photosynthesis?

### FACTOR

### EFFECT

**1. The amount of light:**

**1. As the amount of light increases, rate of P increases**

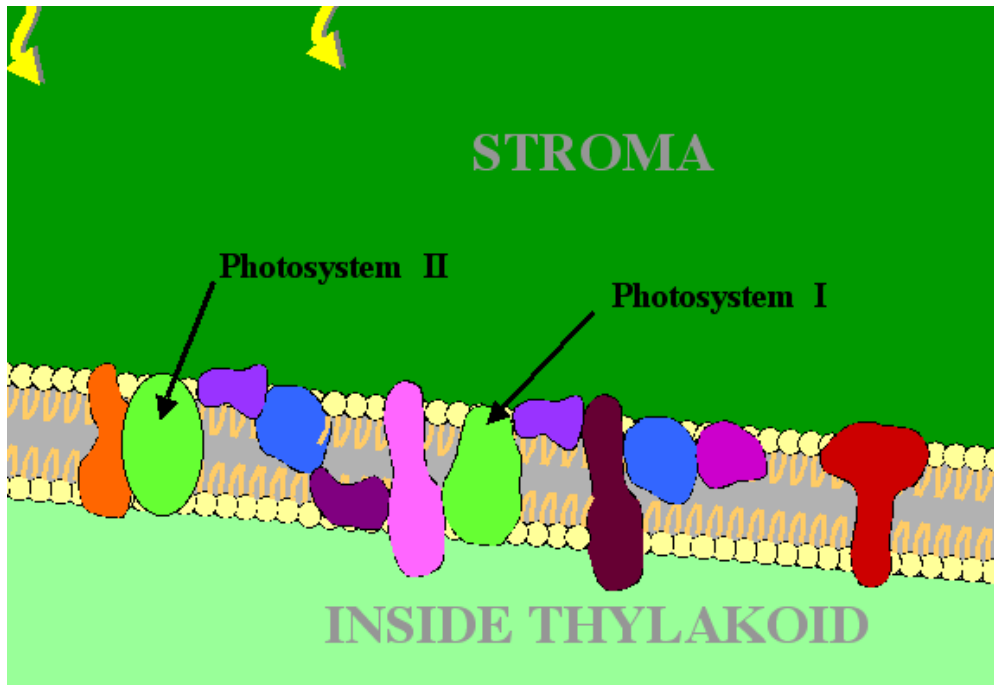
**2. Amount of CO<sub>2</sub>**

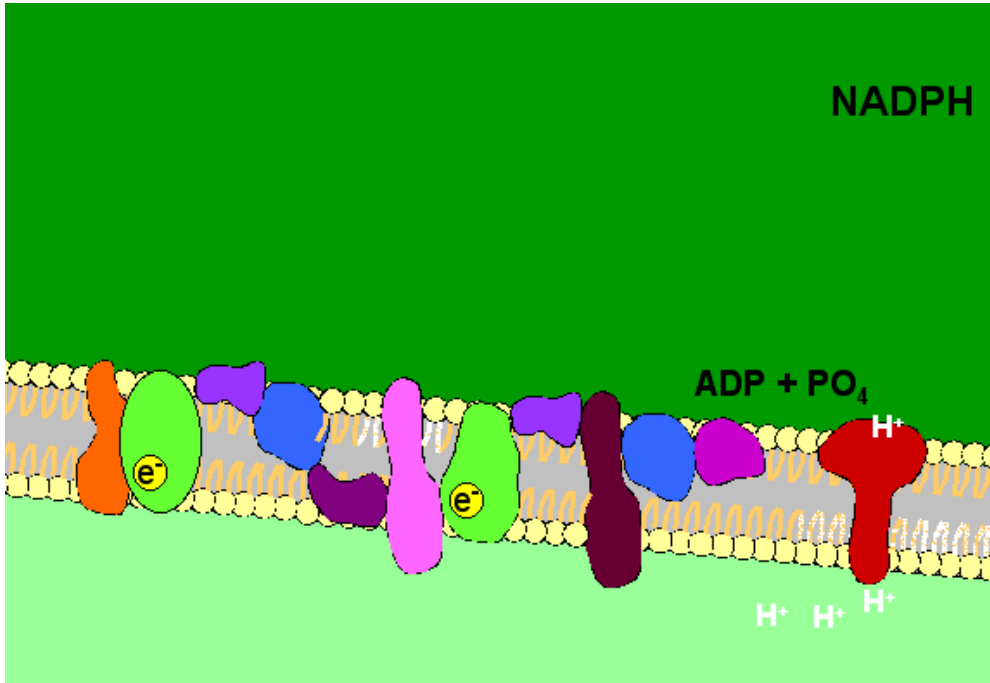
**2. As amount of CO<sub>2</sub> increases, rate of P increases**

**3. Temperature**

**3. P can occur most quickly within a certain range of temperatures. Temps too high/low can make the proteins involved in P stop working**

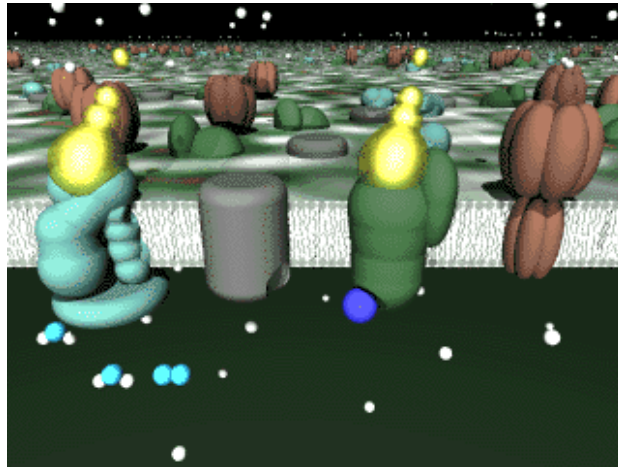






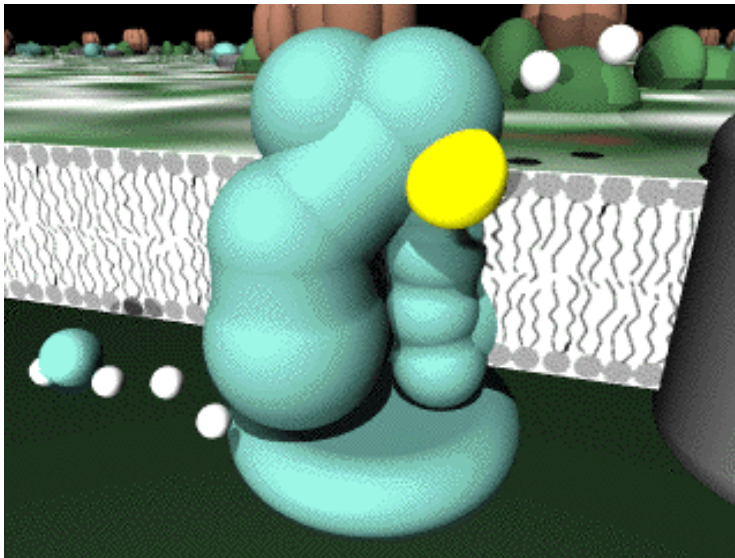
- Rubisco - 5 carbon sugar in Calvin cycle
- grabs  $CO_2$
  - (Carbon Fixation)
  - with ATP, becomes  
GLUCOSE

## Photosynthesis in Action



Light hitting photosystem II (blue-green in color) and photosystem I (dark green color). Also shown are cytochrom b6/f (gray color) , and ATP-synthase (brown color).

## Photosystem II

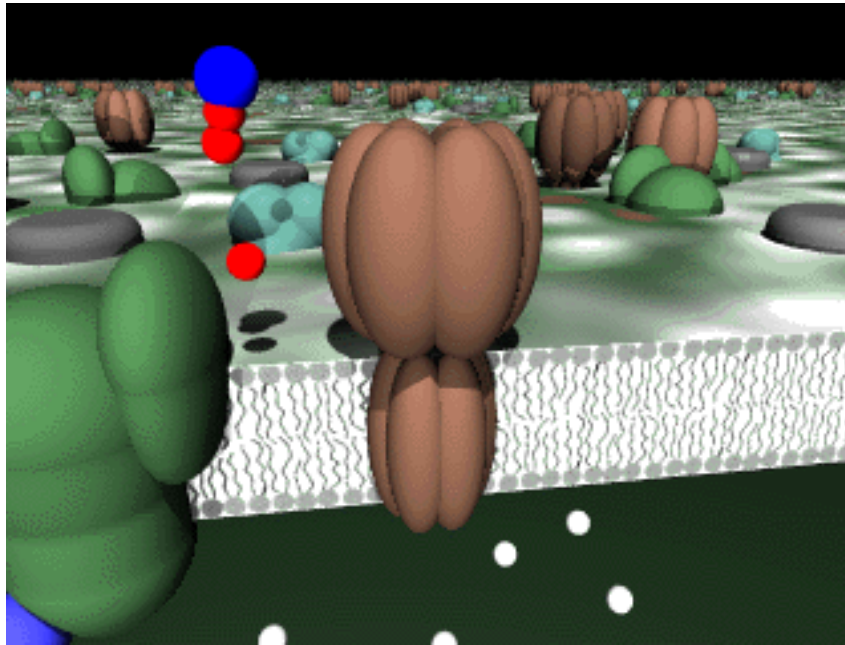


PSII absorbing light and consuming water (1 blue-green oxygen and 2 white hydrogens) to replace the electron holes produced by the photooxydation of chlorophyll a.

The electrons are incorporated into chlorophyll and oxygen (blue-green) is produced as a waste product.

Hydrogen ions are retained to increase the concentration of hydrogen ions inside the thylakoid.

An electron carrier (yellow) is shown to move on to cytochrome b<sub>6</sub>/f and carry with it two more hydrogen ions to be added to the growing number of hydrogens in the thylakoid space.



Consumption of ADP (1 blue plus 2 red phosphates) and a phosphate (1 red) to produce ATP (1 blue and 3 reds).

This synthesis is driven by the proton-motive force, depicted as white spheres leaving through the ATP-synthase.

